

Praxis II Reading Specialist Exam by ETS

The exam is aimed to design for those individuals who will supervise reading teachers in grades K – 12. Two hours will be provided to you, to complete 120 multiple choice questions. There will be 12 questions regarding reading leadership, 32 questions regarding knowledge bases and theoretical application in reading assessment and diagnosis, 54 questions regarding application of knowledge bases and theory in reading instruction and 22 questions regarding knowledge bases and theory of reading.

- **Reading Leadership:** Your knowledge of positive literacy connections between the home, school and community; homeschooling and how to enhance professional development opportunities will be tested in this section. Questions regarding the promotion of staff and volunteer collaboration and analysis of incentives and school wide reading programs will be included in this section. Questions regarding culturally relevant curriculum and being a staff resource will be included in this section. Your knowledge of curriculum standards, literacy research and improving instruction through school wide incentives will be tested in this section. Questions regarding meeting student needs and following district, state and federal guidelines of reading programs will be covered in this section.
- **Knowledge Bases and Theoretical Application in Reading Assessment and Diagnosis:** This section will test your ability to organize reading activities, maintain a safe learning environment for all children, utilize various different instructional grouping methods for maximal student motivation and accommodate learners with cultural, cognitive and social differences. Questions regarding the use of technology, teaching students to write for different audiences, publishing student writing, vocabulary instruction at all grade levels and use of various pieces of literature to enhance student learning, will be included in this section. Your knowledge of appropriate and proper use of print and non-print materials, literacy practices across school subject areas, and evaluation of text difficulty will be tested in this section. Questions regarding decoding strategies, comprehension strategies, modeling, scaffolding, test taking strategies, note taking instruction and teaching students to monitor their own progress will be included in this section. Your knowledge of the development and implementation of instructional plans and the ability to teach reading and writing a various grade levels will be tested in this section.
- **Knowledge Bases and Theory of Reading:** Questions based on genre patterns, syntax, semantic, morphology, orthography and the influence of genre, context, and purpose or meaning will be included in this section. Your knowledge of the relationship between listening, speaking, writing, reading and phonemic awareness along with cultural and social influences on learning language will be tested in this section.

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